

DISTRICT NAME: NORTHSIDE  
DISTRICT NUMBER: 244905

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	102	123	83%	100%	104	123	85%		-2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	22	31	71%	25%	26	35	74%	Yes	-3	1	No
X White	79	89	89%	72%	75	85	88%		1		
X Econ Disadv	25	36	69%	29%	44	56	79%	Yes	-10	**	No
Writing (65%)											
X All Students	19	22	86%	100%	32	40	80%		6		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	83%		*		
White	12	15	80%	68%	22	28	79%		1		
Econ Disadv	*	*	86%	*	14	19	74%		12		
Social Studies (65%)											
X All Students	39	44	89%	100%	22	30	73%		16		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	87%	*	5	8	63%		24		
White	25	28	89%	64%	16	21	76%		13		
Econ Disadv	11	14	79%	32%	9	14	64%		15		
Mathematics (45%)											
X All Students	85	123	69%	100%	88	123	72%	Yes	-3	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	17	31	55%	25%	25	35	71%	Yes	-16	**	No
X White	67	89	75%	72%	62	85	73%		2		
X Econ Disadv	19	35	54%	28%	34	56	61%	Yes	-7	**	No
Science (40%)											
X All Students	24	39	62%	100%	23	37	62%	Yes	0	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	3	8	38%	21%	3	9	33%		5		
X White	20	30	67%	77%	20	27	74%	Yes	-7	**	No
Econ Disadv	4	7	57%	18%	8	21	38%		19		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	86%	*	12	15	80%		6		

SDAA II data not evaluated for your accountability rating due to small numbers or no data.

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ----			Required Improvement -----				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	13	0	13	100.0%	100%	12	13	92.3%		7.7		
African Amer	0	0	0	-	0%	*	*	*		*		
Hispanic	*	*	3	*	23%	*	4	*		*		
White	9	0	9	100.0%	69%	7	7	100.0%		0.0		
Econ Disadv	7	0	7	100.0%	54%	6	7	85.7%		14.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	37	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	12	0.0%	32%
White	0	25	0.0%	68%
Econ Disadv	0	19	0.0%	51%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.